

SAFE ROUTES TO SCHOOL DATA COLLECTION OVERVIEW

The National Center for Safe Routes to School has developed a set of data collection forms and tools intended to help local and state Safe Routes to School programs measure and understand results.

Downloadable Forms and Instructions

How do I get the forms? Data Collection forms and instructions are available for download at www.saferoutesinfo.org/resources under the “Evaluation” tab.

Student Tally Form

What does the tally form do? The form helps measure how students get to school and identify changes in student travel behavior to and from schools with SRTS programs.

Who fills out the form? Teachers in each classroom or SRTS program volunteers.

Who gets tallied? K-8 graders at participating schools.

How many days are students tallied? The tallies should be conducted in each classroom on two days (Tuesday, Wednesday, or Thursday only – not Monday or Friday) of one week.

Parent Survey Form

What does the parent survey do? The survey gathers information about factors that affect whether parents allow their children to walk or bike to school, the presence of safety-related conditions along routes to school, and other background information. Results help determine how to improve opportunities for children to walk or bike to school, and measure parental attitude changes as local SRTS programs occur.

How is the survey administered? Surveys can be administered in three main ways: as a take-home survey, distributed as part of parent-teacher conferences, or as part of homework assignments.

Who gets surveyed? Parents of all K-8 graders at participating schools should be asked to complete the survey. (One per household per school.)

Timing of Tallies and Surveys

When should the tallies and surveys occur? Information should be collected at the beginning of the school year and at the end of the school year. Midyear counts are optional but helpful.

- Start of year: 2nd, 3rd, or 4th week of school year (“Baseline”)
- End of year: during one of the last 4 weeks of school year (“Post Activity”)

DataTools system
will be available
December 1, 2007

Data Entry and Viewing

How do I enter data? Completed forms can be converted to useful data in two ways:

1. Enter the data yourself using the online “DataTools” program at www.saferoutesinfo.org/tracking. Data is available immediately for usage.; or
2. Send completed forms to the National Center’s Centralized Data Entry Program. Forms are scanned and data is entered into the National SRTS Program Tracking Database. Local programs receive an email with instructions on how to access their data online. Data will be available in 2-4 weeks.

Where do I send completed forms? Completed forms, along with a one-page cover sheet (downloadable) can be sent to the address here.

National Center for Safe Routes to School
Attn: SRTS Data Entry
730 Martin Luther King, Jr. Blvd, Suite 300
Chapel Hill, NC, 27599

How do I view my data? Once data is entered (either by the user or through the Central Data Entry Program), users can view their data through the online “DataTools” system. Summaries of data, including basic tables and charts, can be viewed and copied for local use. The completed data is also part of the National SRTS Program Tracking Database and can be used to help evaluate the national SRTS program.

Detailed instructions are also available at www.saferoutesinfo.org/resources.
Please contact: Craig Raborn, Program Manager, raborn@unc.edu for more information.

8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No

9. At what grade would you allow your child to walk or bike to/from school without an adult?

(Select a grade between PK,K,1,2,3...) grade (or) I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)

- Distance..... Yes No Not Sure
- Convenience of driving..... Yes No Not Sure
- Time..... Yes No Not Sure
- Child's before or after-school activities..... Yes No Not Sure
- Speed of traffic along route..... Yes No Not Sure
- Amount of traffic along route..... Yes No Not Sure
- Adults to walk or bike with..... Yes No Not Sure
- Sidewalks or pathways..... Yes No Not Sure
- Safety of intersections and crossings..... Yes No Not Sure
- Crossing guards..... Yes No Not Sure
- Violence or crime..... Yes No Not Sure
- Weather or climate..... Yes No Not Sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

- Strongly Encourages Encourages Neither Discourages Strongly Discourages

13. How much fun is walking or biking to/from school for your child?

- Very Fun Fun Neutral Boring Very Boring

14. How healthy is walking or biking to/from school for your child?

- Very Healthy Healthy Neutral Unhealthy Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box

15. What is the highest grade or year of school you completed?

- Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)
- Grades 9 through 11 (Some high school) College 4 years or more (College graduate)
- Grade 12 or GED (High school graduate) Prefer not to answer

16. Please provide any additional comments below.

